

Communication and Language

- I can independently introduce a storyline or narrative into my play using ideas from stories, personal experience and songs
- I can confidently retell a familiar story. (Handa's Surprise)
- I can understanding negatives, plurals and tense markers in instructions, discussion and adult led role play.
- I understands questions such as who; why; when; where and how and can explain my response
- I can independently make relevant comments about what they have heard and ask questions to clarify my understanding
- I am beginning to ask others questions that are on topic and show an interest.
- I am can use full sentences to describe my understanding

Personal, Social and Emotional Development

- I will know what caring friends do
- I will know to help when someone finds something hard
- I will know to tell an adult when something serious happens
- I will know the importance of friends
- I will know what loosing can be hard
- I will know to tell an adult about unkindness



Maths

Concepts to be covered
 Counting larger sets
 Subitising to 6
 Composition- 5 and a bit
 Composition of 10 Comparison
 Manipulate, compose and decompose shapes



Role Play

Indoor: A Florist/ Garden Centre
 Outdoor: Jack and the Beanstalk

Literacy: Reading and Writing

- I can blend and segment 4 and 5 sound words –frog, clap, sleep...
- I can read and spell tricky words.
- I can read and understand sentences.
- I can sequence sounds in words when writing.
- I can write sentences including finger spaces and full stops.

Computing

Concepts & Approaches

- Creating
- Collaborating
- Tinkering
- Persevering
- Decomposition
- Algorithms
- Abstraction
- Online safety
- Managing online information

Expressive Arts and Design

Design Technology

- I can develop threading and weaving skills.
- I can practise and apply weaving skills to a specific material e.g. paper.
- I can practise and apply threading skills with specific materials e.g. hessian and wool.
- I can use threading or sewing to design a product (bookmark).
- I can create a textiles product (bookmark) following my own design.
- I can reflect on how I have achieved my aims.

Music:

- I can come up with simple actions to well-known songs
- I can learn how to move to a beat
- I can express feelings and emotions through movement to music.

Curriculum Overview Pearl Class Term 5

Growing



**Visits/
Visitors/Experiences**
 Spring Walks
 Fruit Salad making
 Tadpoles
 Lamb visit
 Butterflies
 A trip to Berwick Church
 Planting

Core Texts
 Just Ducks
 Caterpillar to Butterfly
 The Seedling that wouldn't Grow
 Jack and the Beanstalk
 Handa's Surprise

Religious Education

- I can talk about somewhere that is special to me and say why
- I can recognise that some religious people have places which have special meaning for them
- I can talk about the things that are special and valued in a place of worship
- I can begin to recognise that for Christians, Muslims or Jews, these special things link to beliefs about God
- I can get to know and use appropriate words to talk about my thoughts and feelings when visiting a church
- I can express a personal response to the natural world.

Understanding the World

- I know who David Attenborough is and why he is important
- I can talk about some similarities and differences between life in the UK and Kenya
- I can compare daily life in the UK with a contrasting country
- I know that the weather is different in different places around the world
- I know that different foods grow in different parts of the world

Seasons

- I can talk about the seasonal changes I can see in summer including weather

Animals: life cycles

- I can describe an animal life cycle (butterfly, tadpole, lamb, chick)
- I can name and match animals to their offspring (lambs, piglets, calf, chick)

Plants

- I know that some plants grow from seeds and can recognise a seed
- I know how to plants a seed
- I know how to look after a plant
- I can look closely at animals and plants and draw them

Important processes

- I can talk about what causes shadows and how they are different depending on the weather or the time of day
- I can observe mold and talk about what I can see

Contrasting environments

- I can talk about some similarities and differences between the UK and Kenya
- I can name some of the fruit and vegetables that are grown in England
- I can name some fruits and vegetables that are not grown in England

Physical Development

Gross Motor Skills

- I can move confidently in different ways.
- I can perform a single skill or movement with some control.
- I can perform a small range of skills and link two movements together.
- I can develop my running, throwing and jumping skills

Fine Motor Skills

- I can use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed
- I can manipulate a range of tools and equipment in one hand, tools include paintbrushes, scissors, scarves or ribbons.
- Handwriting: hH, pP, bB, eE, sS